# GCSE A Level French

Transition Booklet

2020-2021

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Salut!

Firstly, congratulations on completing your GCSEs! You can now look forward to a long summer with no pressure of exams.

You have expressed an interest in studying French A Level so to while away the hours during the long summer we have put together this booklet with some little tasks to keep you busy and to keep your French up! Work through these tasks over the summer; you don’t have to do them in order. We will look forward to seeing your work in September! Bonne chance!

**Task 1:**

Answer the following questions in English:

1. Describe the importance of the French language in the world.

2. What are the main benefits of studying French?

3. How can the study of a book or a film help you to learn about the French language and culture?

4. Do some research about the countries that speak French other than mainland France and write some notes here. Is there anything that particularly surprises or interests you?

5. Which cultural aspects of the French speaking world particularly interest you? Carnivals in Nice? Typical French cuisine? Do some research online and write your thoughts here.

6. Thinking of a particular cultural aspect, you are interested in, do some research and summarise your findings below.

7. What do you most like and enjoy about speaking and learning French?

**Task 2:**

Prepare a “fact sheet” or a set of revision cards etc on 3 of the following tenses (we would encourage you to pick 3 tenses that you are least sure of!). Please include regulars and the main irregulars. Be creative, imagine you need to use the factsheet to teach someone else about that tense – make it clear, appealing, useful and easy to use!

Present Perfect Perfect

Future (both) Conditional Imperfect

**Task 3:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | | Term | Translation and definition in English | Example in English and in French | | Un article | An article. A small word before a noun. | “A” or “the”.  El, la , los, las | | Un substantif |  |  | | Un verbe |  |  | | Un adverbe |  |  | | Un pronom direct/indirect |  |  |  | | Un conjonctif |  |  | | Un préfixe |  |  | | Une preposition |  |  | | *Verb tenses –* |  |  | | Conjugation |  |  | |  |  |  | | Verbe régulier |  |  | | Verbe irrégulier |  |  | | Verbe réflexif |  |  | | Présent |  |  | | Imparfait |  |  | | Passé composé |  |  | | Futur |  |  | | Conditionnel |  |  | | Subjonctif |  |  | |

**Task 4:**

Make a playlist on Spotify (or whatever you use for music) and create a *long* playlist of some francophone artists that you will regularly listen to. Here are some to get you started:

Stromae

Louane

Coeur de pirate

Christine and the Queens

David Guetta

Daft Punk

Maître Gims

**Task 5:**

If you haven’t already, change the language on your phone to French. And make sure you leave it like that.

**Task 6:**

Download the following apps onto your phone (if you haven’t already):

Word Reference

Quizlet

Flipgrid

Lyrics Training

**Task 7:**

Watch at least 2 films or a few programmes in French – **Netflix** is a good source!

**Task 8:**

Lastly, write yourself a “mission statement” for your A Level French journey; what are you going to endeavour to do over the next 2 years to help you with the A Level French course? What do you hope to achieve? What do you hope to get out of the next two years?

**Task 9:**

Independent learning! Do anything else you would like to do; you could find an interesting article and translate it, find some song lyrics and translate them, watch a YouTube video on a particular grammar point and make some flashcards, get back on Quizlet and play some games – whatever you like! As you know, little and often is the key…

We are very much looking forward to welcoming you back in September, have a fantastic summer holiday! A bientôt!