# GCSE A Level Spanish

Transition Booklet

2020-2021

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¡Hola!

Firstly, congratulations on finishing your GCSEs! You can now look forward to a long summer with no pressure of exams.

You have expressed an interest in studying Spanish A Level so to while away the hours during a long, boring summer we have put together this booklet with some little tasks to keep you busy and keep your Spanish up! Work through these tasks over the summer; you don’t have to do them order. We will look forward to seeing your work in September! ¡Buena suerte!

**Task 1:**

Answer the following questions in English:

1. Do a bit of research and describe the importance of the Spanish language in the world.

2. What are the main benefits of studying a language? And Spanish in particular?

3. Watch El Laberinto del Fauno (Pan’s Labyrinth) as this is the film we study in the L6. You can rent it on Amazon Prime. Make a timeline of the main scenes and start to get to know the characters.

4. Do some research about the countries that speak Spanish other than mainland Spain and write some notes here. Is there anything that particularly surprises or interests you?

5. Which cultural aspects of the Spanish speaking world particularly interest you? Fiestas in Mexico? Typical food of southern Spain? Do some research online and write your thoughts here.

6. Thinking of a particular cultural aspect, you are interested in, do some research and summarise your findings below.

7. What do you most like and enjoy about speaking and learning Spanish?

**Task 2:**

Prepare a “fact sheet” or a set of revision cards etc on the following tenses. Please include regulars and the main irregulars. Make it clear, appealing, useful and easy to use!

Present Preterite Present Continuous Perfect

Future (both) Conditional Imperfect

**Task 3:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | | Term | Translation and definition in English | Example in English and in Spanish | | Un artículo | An article. A small word before a noun. | “A” or “the”.  El, la , los, las | | Un sustantivo |  |  | | Un verbo |  |  | | Un adverbio |  |  | | Un pronombre directo/indirecto |  |  | | Un conector |  |  | | Un prefijo |  |  | | Una preposición |  |  | | *Verb tenses – Tiempos verbales* |  |  | | Conjugación |  |  | | Terminaciones verbales Raiz del verbo |  |  | | Verbo regular |  |  | | Verbo irregular |  |  | | Verbo reflexivo |  |  | | Presente |  |  | | Imperfecto |  |  | | Pretérito |  |  | | Futuro |  |  | | Condicional |  |  | | Subjuntivo |  |  | |

**Task 4:**

Make a playlist on Spotify (or whatever you use for music) and create a *long* playlist of some Spanish artists that you will regularly listen to. Here are some to get you started:

Alvaro Soler

Marc Anthony (Vivir Mi Vida!)

Enrique Iglesias

CNCO

Buena Vista Social Club

David Bisbal

**Task 5:**

If you haven’t already, change the language on your phone to Spanish. And make sure you leave it like that.

**Task 6:**

Download the following apps onto your phone (if you haven’t already):

Spanish Dict

BBC Mundo

Memrise

Quizlet

Flipgrid

Lyrics Training

**Task 7:**

Watch at least 2 films or a few programmes in Spanish – **Netflix** is a good source! You can often change the audio language to Spanish on English speaking films, check out the settings.

**Task 8:**

Independent learning! Do anything else you would like to do; you could find an interesting article and translate it, find some song lyrics and translate them, watch a YouTube video on a particular grammar point and make some flashcards, get back on Quizlet and play some games – whatever you like! As you know, little and often is the key…

**Task 9:**

Lastly, write yourself a “mission statement” for your A Level Spanish journey; what are you going to endeavour to do over the next 2 years to help you with the A Level Spanish course? What do you hope to achieve? What do you hope to get out of the next two years?

We are very much looking forward to welcoming you back in September, have a fantastic summer holiday! ¡Hasta pronto!